

# PRESENTATION OF THE SPANISH PROJECT:

## “WELCOME OR NOT WELCOME REFUGEES?”



Co-funded by the  
Erasmus+ Programme  
of the European Union



I.E.S. ANTONIO TOVAR  
VALLADOLID



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# 1º SPANISH TEAM

- **RUBÉN DOMÍNGUEZ**  
**(SCHOOL PRINCIPAL)**
- **ALBERTO RAMOS (P.E.)**  
**(ERASMUS+ COORDINATOR)**
- **MARÍA IZQUIERDO (Eng)**
- **AURORA RIAÑO (H&G)**
- **FERNANDO SANZ (Music)**
- **MARÍA RODRÍGUEZ (H&G)**
- **AURORA ARRIBAS (Spanish)**  
**(ERASMUS+ TEAM)**





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## 2º HIGH SCHOOL “IES ANTONIO TOVAR”





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## 3<sup>o</sup> PROJECT: WELCOME OR NOT WELCOME REFUGEES?

*“Change the world, friend Sancho, which is not madness or utopia, but justice.”  
Don Quixote de la Mancha, Miguel de Cervantes.*





## 4º OBJECTIVES

1. **Discuss** and **analyze** the social, economic and cultural impact of refugees in Europe
2. **Know** the different **agencies** that work to achieve the social inclusion of refugees
3. **Learn different ways** we have to include other cultures in Europe
4. **Make proposals** to be able to integrate refugees in the different countries of Europe
5. **Educate in an inclusive way**, fighting against racism and discrimination



## 5º PREVIOUS EXPERIENCES

- **“Voluntary students”**

- From the upper grades, they come to the school some afternoons to teach English as a subject to younger students with problems on that subject.

- **“Helper students”**

- They help to integrate new students at school (students from different country, city or school)





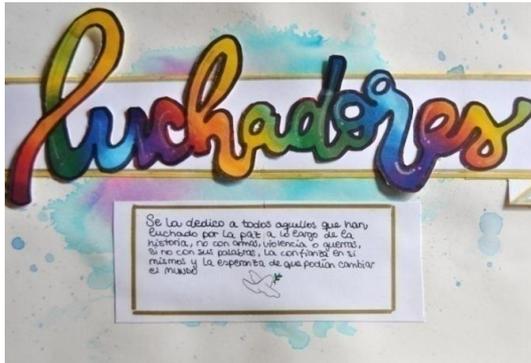
## 5º PREVIOUS EXPERIENCES

- “Antonio’s Tovar Music Day for SAVE THE CHILDREN NGO”





- The Peace Day, UNICEF Project “Drops of water to Níger”



- Gender observatory for students





## 6º CURRENT & FUTURE ACTIVITIES AT THE SCHOOL

- Physical Education:
  - IV Río Running for the refugees





- **Integrative sport activities:**

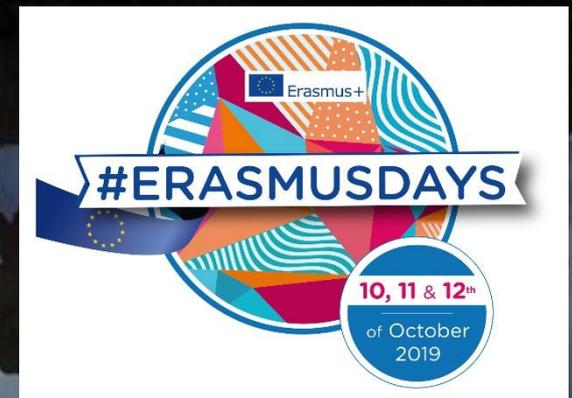
- Refugees from different countries who belong to local NGO Accem and our students of 14-16, once a week on Thursday afternoon, will interact and play different sports at IES La Merced school.





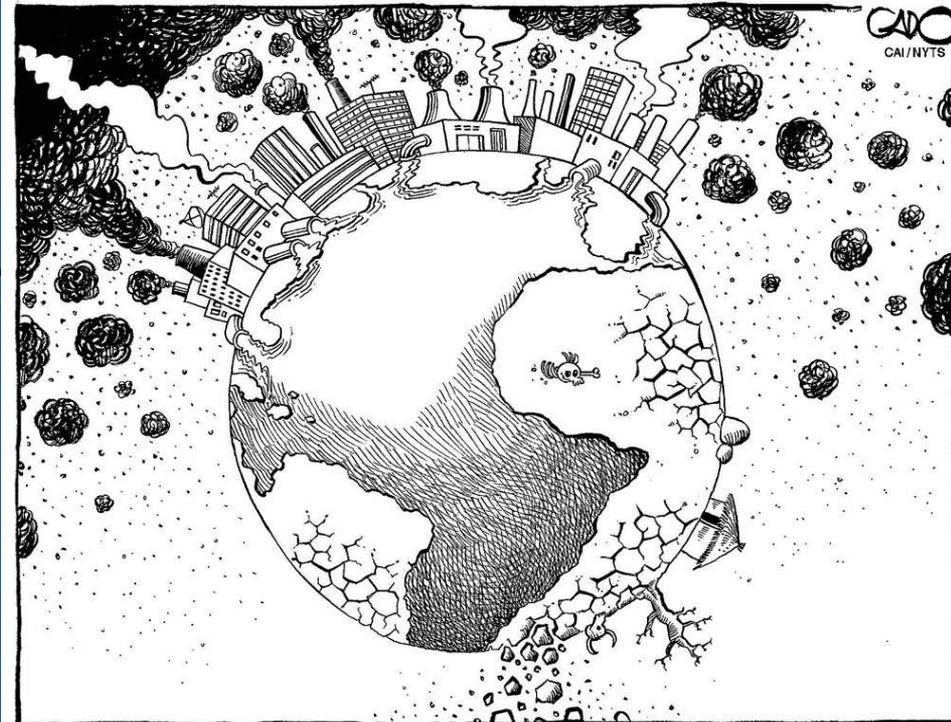
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- Geography & History:
  - “Migration in History”





- “North-South Project”





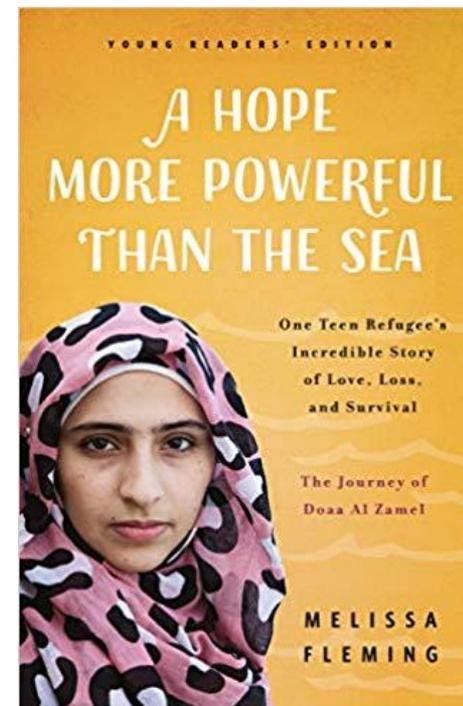
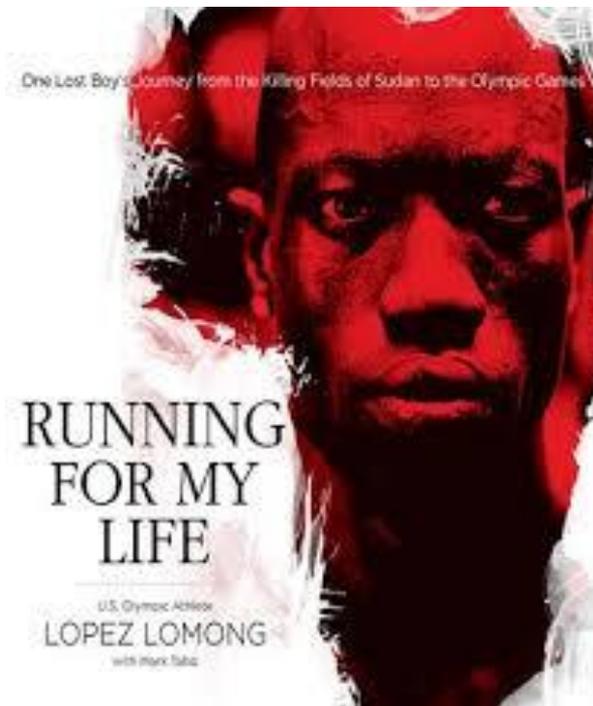
- English:
- Oral Presentations

**TOPIC: REFUGEES WELCOME OR NOT WELCOME .**



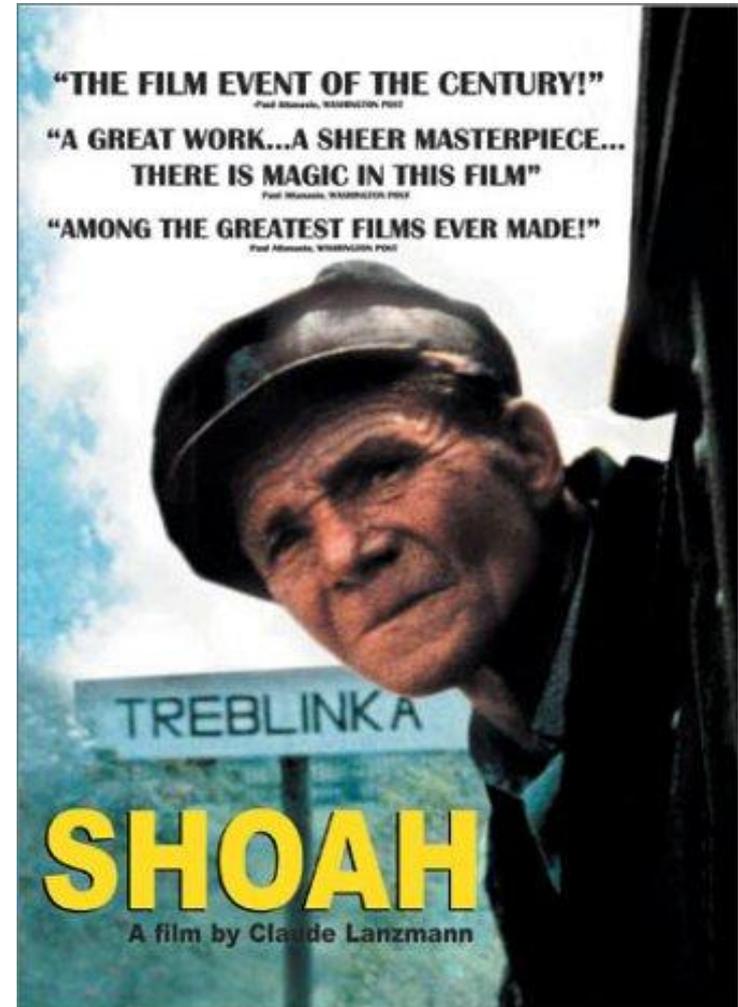
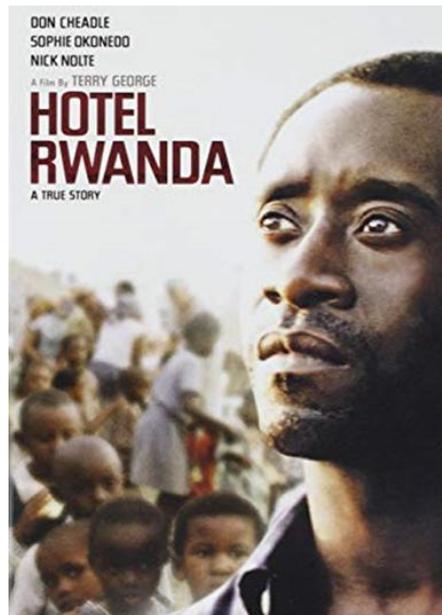


- **Language & Literature:**
  - **Dramatized Reading & Literary commentary of texts from Teen & Young Adult books about refugees**





- 27 January 2020, “Genocides Day”





- **Music:**
  - **Interculturality of the music**





## • Tutorial Work:

### 1. ACTIVIDADES PLAN DE ACCIÓN TUTORIAL

ACTIVIDAD	DEPARTAMENTO	CURSO/GRUPO	FECHA	IMPARTIDA POR:
PROYECTO INTERCULTURAL	ORIENTACIÓN	3º ESO	FEBRERO 2020	FUNDACIÓN ADSIS
JORNADAS EDUCATIVAS: PREVENCIÓN	ORIENTACIÓN	4º ESO	FEBRERO 2020	MOVIMIENTO CONTRA LA INTOLERANCIA
BULLING Y CIBERBULLING	ORIENTACIÓN	2º ESO	MARZO 2020	MOVIMIENTO CONTRA LA INTOLERANCIA
TALLERES DE ENTRECULTURAS	ORIENTACIÓN	1º ESO	ABRIL 2020	ENTRECULTURAS

### 1. ACTIVIDADES CONVIVENCIA, COMPLEMENTARIAS Y EXTRAESCOLARES

ACTIVIDAD	DEPARTAMENTO	CURSO/GRUPO	FECHA	IMPARTIDA POR:
CHARLAS INFORMATIVAS REFUGIADOS	CONVIVENCIA, ORIENTACIÓN EXTRAESCOLARES	3º Y 4º ESO	NOVIEMBRE-DICIEMBRE 2019	ACCEM
COOPERACIÓN NAVIDAD	CONVIVENCIA, ORIENTACIÓN EXTRAESCOLARES	TODO EL CENTRO	DICIEMBRE 2019	SAVE THE CHILDREN
DÍA DE LA MÚSICA: CONCIERTO SOLIDARIO	MÚSICA EXTRAESCOLARES	TODO EL CENTRO	ABRIL 2020	SAVE THE CHILDREN



## THE ERASMUS+ CORNER





## 7<sup>o</sup> ACTIVITIES FOR THE ERASMUS+ PARTNERS

- **RATIONAL WORK:**

- Historical, ethical and economic **explanations** by teachers & experts to better understand the subject and understand the reasons for the arrival of the refugees.
- **Debates** among students and teachers on the previous topics and stereotypes shown

- **EMOTIVE WORK:**

- **Role play:** “World’s Dining Hall”
- **Impro Theatre Show**



- **SOCIAL WORK:**

- Collaborative game (Gymkhana )
- “The lonely performance”
- Activity with NGO that works with refugees (the activities will give a voice to the people who are refugees): **ACCEM**

- **POLITICAL INCIDENCE:**

- Visit to the Parliament of Castilla and León





## CULTURAL ACTIVITIES:

- Guided tour by students of Valladolid city center





## CULTURAL ACTIVITIES:

- Day trip to Burgos: there, we will also visit the Museum of Human Evolution & Atapuerca archaeological site





## 8º METHODOLOGY

Through active methodologies:

- ✓ Collaborative work
- ✓ Project work
- ✓ Inclusive work
- ✓ “Gamification” of education: learning through games
- ✓ Involvement of all members of the educational community





## 9º PROJECT DISTRIBUTION

### ❖ Social networks and educational platforms:



### ❖ Press and local television:



### ❖ Innova Diary

